

*Class
of
2016*



مدارس المواقب
Al Mawakeb Schools
managed by AMSI



36th Graduation Ceremony

International
School of
Arts & Sciences
an AMSI managed school



7th Graduation Ceremony



*40 years later,
7500 Alumni wealthier,
200000 students younger*

Academia Management Solutions International has been dedicated to transforming the lives of its students and helping them achieve excellence in various fields.

We shall stay our course...



Al Mawakeb Schools
managed by AMSI



INTERNATIONAL SCHOOL AL KOURA
an AMSI School

transforming lives since 1979...

T: +971 4 3417788 E: info@amsi.ae www.amsi.ae

” الوقت معلم لكي تدرعوا وتنتجوا أكثر فأكثر ولا يجوز أن يرلوح للإنسان مكانه دون اغتنام الفرصة التي تأتيه.“

الشيخ محمد بن راشد آل مكتوم
نائب رئيس الدولة، رئيس مجلس الوزراء حاكم دبي

“ Time is on your side to produce and prosper, so don't stop until you seize the opportunity. ”

SHEIKH MOHAMMED BIN RASHID AL MAKTOUM
Ruler of Dubai, UAE Vice President and Prime Minister

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ISAS



@Mawakeb_Garhoud
@Mawakeb_Barsha



@AlMawakeb_AlGarhoud
@AlMawakeb_AlBarsha



@ISAS_Dubai



@ISAS_Dubai

Commencement is one of our happiest times at AMSI...

“We will seek to create a society where our people’s happiness is paramount, by sustaining an environment in which they can truly flourish.”

HH Sheikh Mohammed Bin Rashid Al Maktoum’s words embody the epitome of how happiness leads to good fortune, peace, and prosperity. Inspired by the visionary leaders of this nation, AMSI schools have always sought to create a community of happy learners who work harmoniously and grow into the fine young individuals we celebrate on this special day.

Class of 2016, one of our greatest pleasures is seeing the energy and joy that resonate in our hallways, classrooms, and playgrounds. It is in fact this comfort, vitality, and happiness that have made you the creative, witty, and fun individuals that you are today. We are confident that you will achieve your personal ambitions, but we also know that you have the potential to change others’ lives just by being yourselves. You overcame all the hurdles and fulfilled all the requirements, no matter how tough they may have seemed at times. You persevered and now it is time to move on.

So many memories were created during your journey; a first performance on Mothers’ Day, a triumph during a sports challenge, endless hours cramming for tests, contributions during drama productions or talent shows, early mornings to walk for a cause, sleepless nights in overnight camps...Your endless energy and fervour shone in any challenge that came your way, whether big or small, academic or fun. You embody the power of happiness, kindness, love and respect in the classroom and outside. We know you will remember all the lessons learned and you will carry them forward to the next stage.

A recent study of adult development at Harvard University proved that after examining people for 75 years, happiness comes from one thing: good relationships which pave the way for a happy, healthy, and productive life.

So we ask ourselves: Why are we happy? Our core values echo the answer, and our drive to create a haven for learners to feel safe, happy and respected is our focus...

We are surrounded by thousands of students who inspire us every single day.

We have graduated thousands more who have taken what we have given them and impacted those around them.

We teach. We touch lives. We care.

Commencement is one of our grandest events at AMSI... a time when we celebrate **you**, our graduates, and a time of absolute happiness. Savor every moment of this special day and then fly out with the knowledge that **you** make a difference, and **you** are the change the world needs.

في البدء كانت الرؤية

بين أن تُصمّم البيت على وفق أحلامك وتطلّعاتك ثم تبنيه، أو تبني البيت ثم تُضخّ له تصميمًا؛ فتلك هي المسألة. بين أن يكون لديك كُتُبٌ بحث عنها، اقتطعت من قوتك كي تشتريها، سهوت الليالي على قراءتها، ثم صمّمت لها مكتبة تحفظها.. أو.. تبني مكتبة لتزيّن بها منزلا فخما استحدثته، ثم تبحث عن تاجر يحشو لك رفوفها بمجلدات مُرخّفة.. فتلك هي المسألة.

بين أن تبني مدرسة ثم تضع لها غاية، أو تكون لك في الحياة غايةً وتبني لها مدرسة، فتلك هي المسألة، وهنا يكمن جوهر الرسالة.

ومدارس AMSI مذ قامت، كانت وسيلة لتحقيق رؤية ترى إلى الحياة أنها هبة من الله يجب أن يحيها عباده بفرح وسعادة، فكان السعي لبلوغ هذه الغاية، وكان خيز السبل إليها، تثقيف أبناء الحياة؛ فانطلق مؤسسوها إلى التربية والتعليم يبنون لهما صروحًا لتكون للنشء سعادة، وجعلوا للسعادة فيها أعمدة سبعة تنهض بمفهومها العميق، أول تلك الأعمدة: المعرفة، ثانيها: الانتماء، ثالثها: القوة، رابعها: الأمان، خامسها: الأمل، سادسها: التسامح، أما سابعها فكان العطاء.

ولتحقيق ذلك هيئت كوادِرٌ وصمّمت مناهج، تدمج النظرية بالممارسة، والتطبيق بالقُدوة؛ فصار طلبتها يتعلمون بفرح ويكتسبون معارف ومهارات يوقنون أنها خير زوا لهم في غير لا يثبُت فيه إلا كلُّ عارفٍ مُتمرسٍ بمعرفته، قوي بها؛ فيتخرجون من مدارسها ولهم لونٌ وهويةٌ قلَّ أن تتكوّن عند طلبة آخرين لم يتح لهم ما أُتيح لهؤلاء من بيئةٍ وفرص؛ فالبرامج التعليمية الحديثة والمتكاملة التي يدرسها طلبة AMSI. مصمّمة لتكسب المتعلم معارف ومهارات علمية وعملية تتعدى الجانب المهني لتركز على أخطر ما في العملية التعليمية: أي البعد التربوي المتمثل في بناء شخصية المتعلم فرديًا، واجتماعيًا ومناقبيًا. فبمعرفته المتكاملة يزداد الطالب وعيًا بهويته ويتعمق فيه حس الانتماء؛ فيشعر أنه جزء من الكل، وأن كل ما فيه من الكل، وأن طاقاته ومواهبه وإمكانياته يجب أن تكون خير الكل، والكل عنده هو وطنه الكبير بكل مكوناته وأطيافه.

وقطبا المعرفة والانتماء هذان، يكسبانه ثقة بالنفس وشعورًا بالقوة والأمان، فيحس أن له في هذه الحياة وجودًا فاعلًا، ولونًا، وهويةً واضحة، ورسالةً ضمن مجتمعه ومنه إلى المجتمعات البشرية الحيّة، فيعمره الأمل ويتحفّر للإنتاج والعطاء.. والعطاء بطبيعته فعلٌ محبة، والمحبة لا تكون من دون التسامح والانفتاح على الآخر الإنساني دونما تمييز بين لون، أو دين، أو مذهب.

لهذه الغاية إذن، كانت لنا مدارسٌ وصروحٌ تُعلّم للحياة، وتخرّج لها مواكب من أبنائها يتعلمون ويلجون غمارها سعداء يُنتجون أفكارًا وصناعةً وغلالًا، مستفيدين من بيئية خصبة هيأتها لهم قيادةً رشيدةً في دولة تُدرك أن سعادة إنسانها هي أسمى المطامح وأنبّل الغايات.

فإلى دفعة الخريجين السادسة والثلاثين من مدارس المواكب والمدرسة الدولية للفنون والعلوم ISAS الذين نحتفل بهم الليلة نقول: ألا انطلقوا مباركين إلى المحطات التالية في حياتكم الدراسية والعملية.. ادرسوا بفرح واعملوا بفرح، ومتى واجهتكم مصاعب الحياة وآلامها، فتذكروا أن الأمل تجربة تُعطي السعادة معنى أكثر عمقًا، ووهجًا أشد تألقًا..

انطلقوا مباركين، فنحن بكم نفخر



Order of Proceedings

Entry of the Dignitaries

to the *Music for the Royal Fireworks* by Georg Friedrich Handel

Procession of the Class of 2016

The Graduates enter to the *March Triumphante* from *Aida*

UAE National Anthem

Reading from the Holy Koran

Mohamed Ibrahim (*The International School of Arts & Sciences*)

“Since KG, this has been home...” delivered by:

In Arabic, Omar Al Awadbi (*Al Mawakeb School - Al Barsha*)

AMSI Principals' Address

Presentation of the “AMSI Leadership Award”

Introduced by Tala Fattal (*Al Mawakeb School - Al Barsha*)

Presentation of the “Outstanding Graduate Award” delivered by:

In Arabic, Majed Bin Thaneya (*Al Mawakeb School - Al Barsha*)

In English, Beatrice Touma (*Al Mawakeb School - Al Garhoud*)

Graduates' Address delivered by:

In Arabic, Habib Al Redha (*Al Mawakeb School - Al Barsha*)

In English, Rami Khoury (*The International School of Arts & Sciences*)

In French, Camelia Hamza (*Al Mawakeb School - Al Garhoud*)

Alumnus Address

Academia Management Solutions International - AMSI's Address

Presentation of the Diplomas

Photographs with the Dignitaries

The Graduates exit to the *Ode to Joy* from *Symphony Number 9*

برنامج للاحتفال

دخول الضيوف على أنغام

Music for the Royal Fireworks by Georg Friedrich Handel

دخول موكب الخريجين على *March Triumphante from Aida*

السلام الوطني

تلاوة عطرة من آيات الله البيّنات
محمد إبراهيم (المدرسة الدولية للفنون والعلوم)

” منذ الطفولة، كانت لنا مهذا...“ يلقاها:
باللغة العربية: الطالب عمر العوضي (مدرسة المواكب - البرشاء)

كلمة مديري مدارس AMSI

التعريف بجائزة AMSI للطلاب القادة
شرح موجز تعرضه الطالبة تالا فتال (مدرسة المواكب - البرشاء)

التعريف بجائزة الخريج المتميز يلقاها
باللغة العربية: الطالب ماجد بن ثنية (مدرسة المواكب - البرشاء)
باللغة الإنكليزية: الطالبة بياتريس توما (مدرسة المواكب - القرهود)

كلمة الخريجين يلقاها:
باللغة العربية: الطالب حبيب الرضا (مدرسة المواكب - البرشاء)
باللغة الإنكليزية: الطالب رامي الخوري (المدرسة الدولية للفنون والعلوم)
باللغة الفرنسية: الطالبة كميلية حمزة (مدرسة المواكب - القرهود)

كلمة قدامى الخريجين

Academia Management Solutions International - AMSI كلمة

توزيع الشهادات

صور تذكارية مع ضيوف الحفل

مغادرة موكب الخريجين على *Ode to Joy from Symphony Number 9*



Class of 2016 - Al Mawakeb School, Al Garhoud

Class of
2016

Ailey Nemri, 12A
Aldana Lencina, 12A
Alicia McBride, 12A
Beatrice Touma, 12A
Camelia Hamza, 12A
Chahed Falhout, 12A
Dalal El-Jor, 12A
Diana Abo Harmouch, 12A
Farah Bashir, 12A
Fatma AlJassim, 12A
Hala Abdelqader, 12A
Jolie Agaiby Sedrak, 12A
Khanda Khan, 12A
leenn Ajam Oghli , 12A
Mahshad Mavaddatpour, 12A
Mai Lootah, 12A
Mivan Makia, 12A
Paniz Kimiae, 12A
Randa Ghadban, 12A
Raven Hansen, 12A
Sana Al-Saleh, 12A
Sanaz Dehghan, 12A
Shamma Saqer, 12A
Subeyda Abdulle, 12A
Tamara Awile, 12A
Zinab Nasser, 12A
Ahmed Mahmoudi, 12B
Ahmed Raslan, 12B
Ali AlJu'beh, 12B
Ali Ashira, 12B
Alireza Gholamshahzadeh, 12B
Amin Khoushno, 12B
Amir Shahri, 12B
Anas El Jadyidi, 12B

Anthony Fahmy, 12B
Arya Nouraei, 12B
Bader Alayoubi, 12B
Hamad Habash, 12B
Hamidreza Nasiri, 12B
Hamza Ali, 12B
Hongyuan Wu, 12B
Houssemeddine Hassine, 12B
Joseph Samaha, 12B
Karam Sahyouni, 12B
Kareem Merebi, 12B
Majd AlKhouri, 12B
Mazen Gharib, 12B
Mohamed Al Awad, 12B
Mohammad AlShar', 12B
Mohammad Ziyadeh, 12B
Omar Fayed, 12B
Oussama Kawash, 12B
Seyed Amin Riazi, 12B
Sina Ghiasi, 12B
Ameera Abu Khosah, 12C
Aseel AlUmari, 12C
Aya Ouled BelGacem, 12C
Bahija Bader, 12C
Baraa Damaj, 12C
Bassma Tabbara, 12C
Chaimae Jerboui, 12C
Fatima Al-khalidi, 12C
Fatima Alyousuf, 12C
Jouly Haffar, 12C
Jowel Watfa, 12C
Lana Saffarini, 12C
Latifa Bin Haidar, 12C
Leen Amleh, 12C
Nada Habash, 12C
Nadeen AlTurki, 12C
Nancy Karam, 12C
Noor El Ghosin, 12C
Noora Janahi, 12C
Petra Khalife, 12C
Razan Nasrallah, 12C
Reem Barakat, 12C
Rima Mouslimani, 12C
Sara Ghebeh, 12C
Tala Musallam, 12C
Wared Bouresly, 12C
Yara Hamza, 12C
Abbass El Toufeili, 12D
Ahmed Ahmed, 12D
Ali Bahsoun, 12D
Alireza Nasiri, 12D
AlMutasembellah Eljaly, 12D
Charbel Farag, 12D

Daniel Ewais, 12D
Hady AlRumhin, 12D
Husam Arafat, 12D
Jad Bou Said, 12D
Jimmy EL Khoury, 12D
Joe Sassine Finianos, 12D
Majed Edrisi Pour Gheshmi, 12D
Mohamed Khalifa, 12D
Mohammad Bin Haider, 12D
Mohammad Najafi, 12D
Mohammad Ali Amiran, 12D
Nicolas Nseir, 12D
Omar AlDhebaiei, 12D
Omar Soliman, 12D
Rami El Mouradi, 12D
Ray El Ghaoui, 12D
Rolan Riachi, 12D
Shahab Nouraei, 12D
Sultan El Halabi, 12D
Tarek El Charif, 12D
Abdallah Al Naboulsi, 12E
Abdallah Aqel, 12E
Abdallah Nasser, 12E
Ahmad Hakmi, 12E
Ahmad Zouher Bzreh, 12E
Ali Chaban Kabakibo, 12E
Anas Sebiane, 12E
Andrew Boulos, 12E
Bisher Takiddeen, 12E
Faisal Yousef, 12E
Karim Ghousseini, 12E
Karim Makhaly Ayad, 12E
Marwan Hassan, 12E
Mohammad Abdulla, 12E
Mouhand Salik, 12E
Naji Odeh, 12E
Naser Ataya, 12E
Omar Badr, 12E
Rami Kiwan, 12E
Tamem Tamem, 12E
Tarek Hamdan, 12E
Youssef Seif, 12E
Zheng Dong, 12E
Ziad Baroud, 12E
Zuhair AbuRamadan, 12E
Alia Alnoori, 12F
Almayasa Alktebi, 12F
Amanda Souliman, 12F
Bana Yaseen, 12F
Farah Yakout, 12F
Fatima AlOwais, 12F
Ghina Atallah, 12F
Haleh Fazel, 12F

Hibah Abu Shaqrah, 12F
Hoda Toranzar, 12F
Joud Al Mousannef, 12F
Khadija Shaik, 12F
Manar Bilal, 12F
Maria Kharoub, 12F
Mariam Hammoud, 12F
Maryam Al Shahi, 12F
Maryam AlShaikh, 12F
Miran Mosafer, 12F
Noor Abdulrahim, 12F
Nour Chaalan, 12F
Rama Jaber, 12F
Reem Hassan, 12F
Salma Ismail, 12F
Sara Alqadi, 12F
Tala AlBunni, 12F
Tala Hayek, 12F
Tania Abdul Baki, 12F
Ward AlBastaki, 12F
Yousralinda Maamar, 12F



Class of 2016 - Al Mawakeb School, Al Barsha

Aida Tokhtassun, 12A
Alaa Mounneh, 12A
Amal Okaily, 12A
Amira Rahmy, 12A
Caline Diab Maalouf, 12A
Carma Al Younes, 12A
Doeun Han, 12A
Fatma AlRahma, 12A
Ghalia Al Nahlawi, 12A
Jamila Mousa, 12A
Lana El Monofy, 12A
Larissa El Hani, 12A
Majida Al-Muhsan, 12A
Maria Rizk, 12A
Nabila Shaeri, 12A
Rayah Al Mehairi, 12A
Romina Al Mheiri, 12A
Safa Al-Janabi, 12A
Sara Al Darras, 12A
Seyedeh Hosseini, 12A
Shifa AlZarouni, 12A
Sima Rabih, 12A
Yu Han, 12A
Ziena Bazian, 12A
Abdulla Al Badawi, 12B
Abdulla Alnassai, 12B
Awss Abou Saqer, 12B
George Mekha, 12B
Hamad Rashid, 12B
Jamal Ayoub, 12B
Jason Farah, 12B
Karim Nabwani, 12B
Karim Daniel Chouman, 12B
Mazen Al-Nusari, 12B
Moath AlGhazali, 12B
Mohamad Almazroui, 12B
Mohamad Mahmalat, 12B
Muhammad Khalaili, 12B
Nazem Traboulsi, 12B
Ram Salameh, 12B
Suood AlRajab, 12B
Tarek Barbarji, 12B
Yasser Fadhel, 12B
Yousef Salman, 12B
Aroua Boucherabine, 12C
Aya Mahmoud, 12C
Ayesha Mukhtar, 12C
Dana Al Qasem, 12C
Esraa Mahmoud, 12C
Farah Abdel Karim, 12C
Fatma Alshirawi, 12C
Hebah Abdulrahim, 12C

Jumana Alsayegh, 12C
Latifa Abouelfetouh, 12C
Latifa Alsalman, 12C
Layanah Baghdadi, 12C
Mayar Abdel Jabbar, 12C
Meera Falaknaz, 12C
Mira Khoory, 12C
Muna Khoori, 12C
Natale Dia, 12C
Naya Imam, 12C
Noor Galadari, 12C
Rand Samman, 12C
Roudha Alshamsi, 12C
Roudha Falaknaz, 12C
Sahah Aleid, 12C
Shaikha Falaknaz, 12C
Tala Fattal, 12C
Yasmeen AlKhalil, 12C
Zain Bashaireh, 12C
Abdula Al Darwish, 12D
Abdulla AlHashimi, 12D
Abdulla Ali, 12D
Achraf Kerassa, 12D
Ahmed Al Khawaja, 12D
Ali Hassoun, 12D
Alireza PourBabaei, 12D
Andrew Boulos, 12D
Bagas Ramadhan, 12D
Behrad Kaya, 12D
David Ahmad, 12D
De Anthony Smith, 12D
Hashim El-Sadek, 12D
Isa Salah, 12D
Kamran Mesrkanloo, 12D
Marcel Farhad, 12D
Nassim Bouhoun, 12D
Peter ELMaydaa, 12D
Riyad Issa, 12D
Rustam Tokhtassun, 12D
Saif Al Huraiz, 12D
Talal Alqadi, 12D
Abdelbasset AlKassab, 12E
Abdullah Al Khamery, 12E
Ahmad Seddiqi, 12E
Al Waleed Jadallah, 12E
Ali Ibrahim, 12E
Darian Shahreva, 12E
Eissa Ahmed, 12E
George Oghli, 12E
Ghanim Bin Kalban, 12E
Habib Alredha, 12E
Hareb AlOtaiba, 12E

Issam Hashem, 12E
Kareem AlBagoury, 12E
Khaled Yassin, 12E
Majed Bin Thaneya, 12E
Mohamed Rizwan, 12E
Mohammad Al Abrash, 12E
Mubarak Alfalasi, 12E
Omar AlAwadhi, 12E
Omar AlSarookh, 12E
Omar El-Baghdadi, 12E
Rashed AlRahma, 12E
Saeed AlMarri, 12E
Sam Mirzaei, 12E
Sam Shomailah, 12E
Seyed Ali Safizadeh, 12E
Suhail Alsumaiti, 12E
Abrar AlRamah, 12F
Alya Abdullah, 12F
Hana Ahmed, 12F
Jude Hamo, 12F
Khawlah Al-Hubaishi, 12F
Manar Farraj, 12F
Maral Dehlehosseinzadeh, 12F
Mariam El Sabban, 12F
Maryam Vernosfaderani, 12F
Meng Shan, 12F
Merve Kerem, 12F
MinaSadat Ghasemi Ahari, 12F
Nada Amiri, 12F
Nadine Hadla, 12F
Nilofar Rezapour, 12F
Noura Al Jassem, 12F
Rawad Jamal, 12F
Rayan Mahmoud, 12F
Reem Ahmed, 12F
Samin Riazi, 12F
Samira Mobaraki, 12F
Sara AlSawalhi, 12F
Sarah May Hatoum, 12F
Shamma Alayali, 12F
Tala Kachlan, 12F



We apologize if we have missed anyone.

Class of 2016 - Al Mawakeb School



Grade 12A - Al Garhoud



Grade 12B - Al Garhoud

Class of 2016- Al Mawakeb School



Grade 12C - Al Garhoud



Grade 12D - Al Garhoud

We apologize if we have missed anyone.



Class of 2016 - Al Mawakeb School



Grade 12E - Al Garhoud

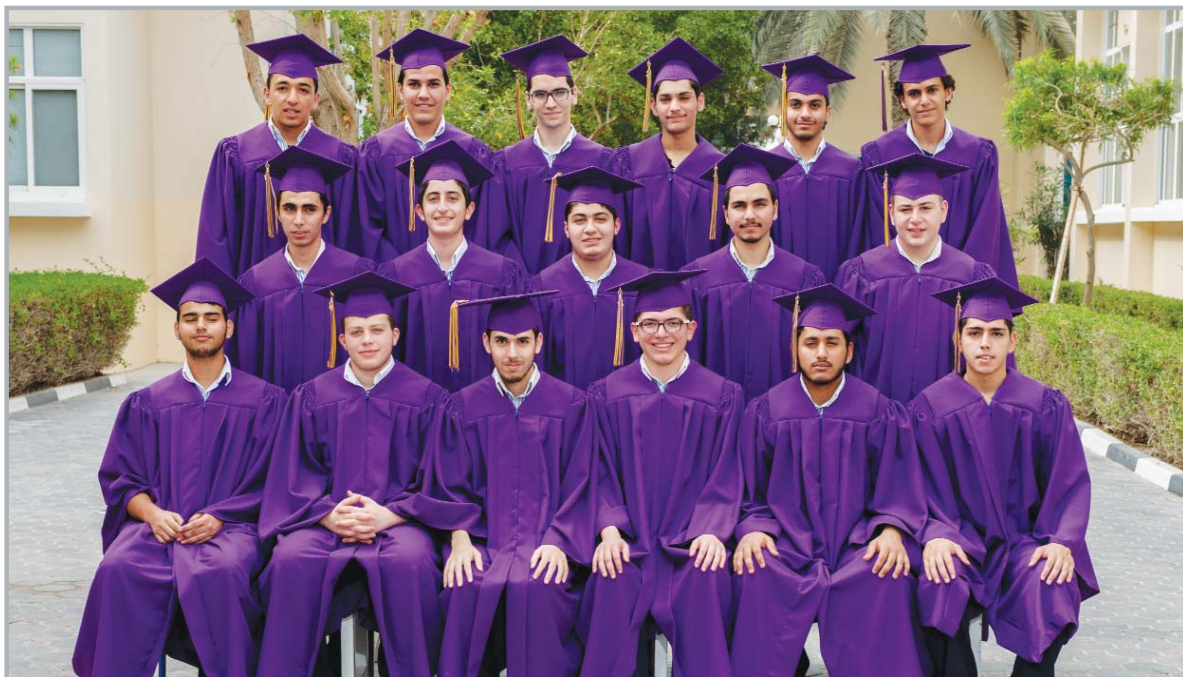


Grade 12F - Al Garhoud

Class of 2016 - Al Mawakeb School



Grade 12A - Al Barsha



Grade 12B - Al Barsha

We apologize if we have missed anyone.



Class of 2016 - Al Mawakeb School

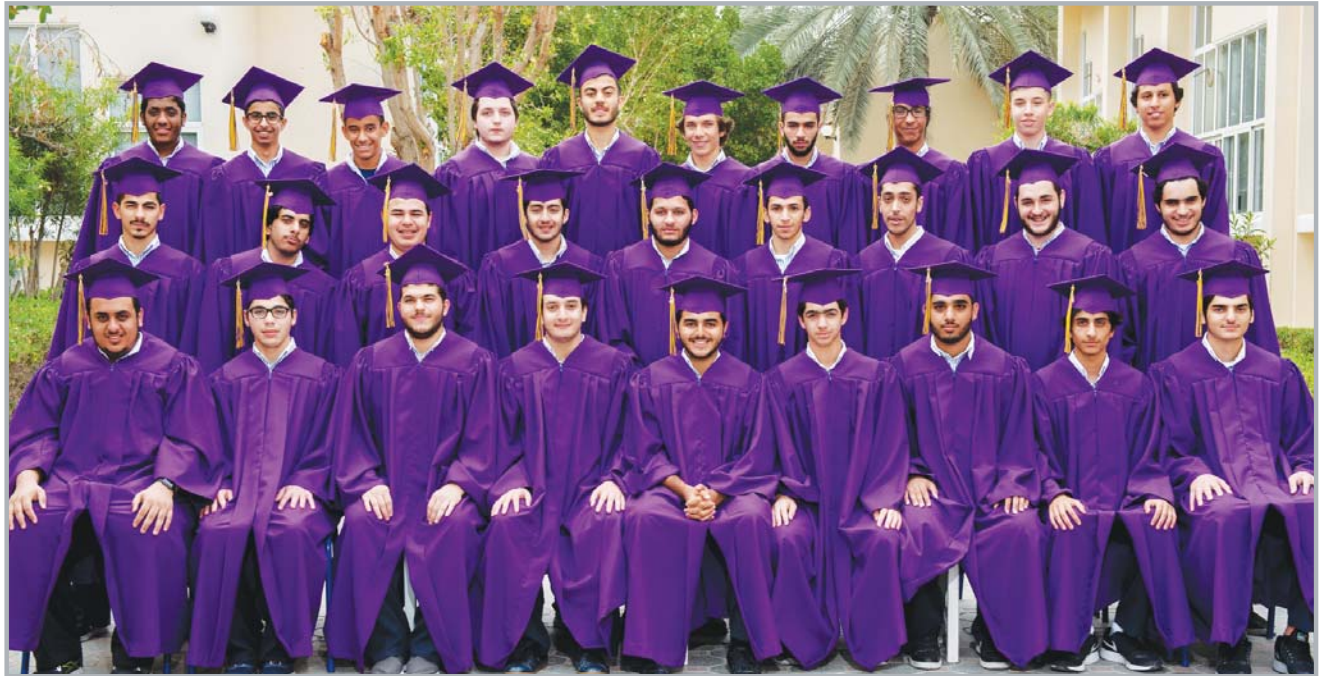


Grade 12C - Al Barsha



Grade 12D - Al Barsha

Class of 2016 - Al Mawakeb School



Grade 12E - Al Barsha



Grade 12F - Al Barsha

We apologize if we have missed anyone.



Al Mawakeb School... a special home for 14 years...

Another year goes by, and we find ourselves bidding our students farewell as they set forth on another journey of learning and self-discovery. With the class of 2016, an elite group of students deserve a special mention - a group that spent 14 years within their second home, Al Mawakeb. We proudly reminisce their first day of school. Their little hands gripped their parents' as they opened the doors to the school that would later become a second abode. Every year, we saw the once anxious and frightened 3-year olds grow and prosper to become hopeful, spirited and curious young learners.

They now stand tall before us, fine young men and woman, each with tremendous confidence and integrity. We are proud of whom they've become, of how they created the highest, grandest vision possible for their lives. The next steps for you we expect will be glittering. You have the chance to follow your passion and create a successful life with all the values you learned, knowledge you attained and potential you possess. Give it everything you have no matter what the destination is.



1st row sitting (L to R): Noor Chaalan, Ghina Atallah, Bana Yassin, Tala Hayek, Camelia Hamza, Jolie Sedrak, Hiba Abu Shaqrah.

2nd row (L to R): Mivan Makia, Beatrice Touma, Paniz Kimiae, Amanda Soliman, Fatma Al Jassim, Ward Bastaki, Ms. Nada Halabi, Almayasa AlKtebi, Maryam Alshaikh, Alia Alnoori, Latifa Bin Haider, Rima Mouslimani, Salma Ismail, Nancy Karam.

3rd row (L to R): Reem Hasan, Haleh Fazel, Manar Bilal.

4th row (L to R): Sara Al Qadi, Hoda Tornjzar, Fatma Al Yousef, Yousra-Linda Maamar, Noora Janahi, Miran Mosafer, Petra Khalife, Tala AlBunni, Maryam Al Shahi, Fatma Al Khalidi, Noor Abdulrahim, Khadija Al Sheikh.

سوالبيوت منذ أربعة عشر عامًا...

لو كانت الأرض مُربَّعة السُّكُل لأغلقنا على مَنْ نُحبُّ مسارِبَ الرِّحيل، فيسعدونْ هُمْ
بدفءِ المَكانِ، ونأمنُ مِنْهُم عَذابَ السَّفَرِ.
لكنَّ كُرويةَ المَكانِ الذي نحيا فيه، تُفرضُ علينا وعليهم السَّيرَ في مواكبِ الحياة،
والانغماسَ في حركتها المستمِرَّة: فينتقلونَ ليبتلِّقوا، ويسافرونَ ليتحقَّقوا، لكنَّهم بين
الحين والحين يعودونَ إلى حيثُ دَرَجوا، يشحذونَ من هناك رُحَمَ البدايات، ويثبِّتونَ لِمَنْ
فيه، أنَّهم أهلُ انتماءٍ ووفاء، فيتجدِّدونَ هُمْ وينطلقونَ، كما نتجدَّدُ نحنُ؛ فنستمرُّ في
تعليمِ الأجيال: أنَّ الحياةَ حركةٌ وانتماء.



Sitting (front): Hady Al Romhein, Ziad Baroud.

1st row (L to R): Mohammad Abdallah, Anas Sebiane, Naser Ataya, Sultan El Halabi, Karim Al Ghouseini, Rolan Riachi, Tarek Hamdan, Marwan Hassan, Mrs. Nada Halabi, Abdalla Nasser, Abdallah Aqel, Rami Kiwan.

2nd row (L to R): Joe Sassine Finianos, Hamad Habash.

3rd row (L to R): Shahab Nouraei, Tarek El Charif, Joseph Samaha, Charbel Farag, Ray El Ghaoui, Omar Fayed, Arya Nouraei, Jimmy Khoury, Ali Kabakibo.

Al Mawakeb School... a special home for 14 years...

Take a look at the faces before you. They all tell a story of a 14-year journey, and though it's the same journey, not one of the stories is the same.

Back in 2002, as your journey began, you all thought about school as a place that happened to be on the road taking you to your dreams. But despite those beliefs, there were moments when you were caught off guard, and in those moments, you made memories. You realized that you had made friends and connections with teachers and administrators. You had shared meaningful conversations and learned insightful lessons inside and outside the classroom. In other words, you had planted your own roots. Although departing from each other's lives may seem sad at the surface, but it's really a celebration of the diversity of your dreams.

So on the eve of your graduation, let us celebrate together because even though you are all so different, you have something in common: you experienced life here. Having spent so many years here has helped refine the individuals you were meant to be. People who loved music and drama had the chance to showcase wonderful talents in the Drama Club; those who enjoyed sports had the opportunity to hone their athletic abilities; those who possessed oratory and debate skills savoured the prospect of participating in renowned events like Model UN.

Fourteen years seem to be like a grain of sand compared to the future ahead of you, but what you did with that little speck of sand was enormous. Some of you have already accomplished a lot. Among you, we have witnessed the growth of writers, scientists and engineers, community helpers, athletes, and young politicians. You made it here with your integrity, your skills, and your willpower. You are the wise, the creative, the brave... You are the future.



1st row (L to R): Yasmine AlKhalil, Carma AlYounes, Safa AlJanabi, Nour Galadari, Roudha AlSahmsi, Muna Khoori, Meera Falaknaz, Fatma Alshirawi.

2nd row (L to R): Meng Shan, Meera Khoury.

3rd row (L to R): Roudha Falaknaz, Joumana AlSayegh, Tala Fattal, Ayesha Mukhtar, Shaikha Falaknaz, Latifa AlSalman.

سوالكيون منذ أربعة عشر عامًا...

على قدر أهل العزم تأتي العزائم
وتأتي على قدر الكرام المكارم
وتعظم في عين الصغير صغارها
وتصغر في عين العظيم العظام

ما كان صاحب فلسفة القوة والطموح إلا محبًا للمجد، راغبًا في المعالي... وما كنا في المواقب لنخالف المتنبي في حكمته هذه، فإنما الحياة عزم وإقدام... إرادة حية وفعل صادق... وتطلّع دائب نحو العلا... تواصلت مسيرتنا تخطو بنا خطوات ثابتة لنرقى مدارج الرفعة والسنا... نحن في مدارسنا قد زرنا بذورًا طيبة وغرنا غرسًا طريًا فأينع وأثمر... هذا هو الصيت العطر الذي نناضل للمحافظة عليه...

لأجلهم كانت معاولنا تشقّ الصخر فتذلل الوعر... وعليهم كانت أفئدتنا تحنو وتعطف... ولهم كانت، ولا تزال، عقولنا تخطط لتخط لهم دروب المستقبل لا مفروشة بالورد وإنما منزوعة الشوك... يدعم انطلاقهم في مناكبها العقل الرصين والحكمة الرشيدة والعلم النافع.

... أنتم، أبناءنا الخريجين، هؤنا المقيم حتى لو تنازعتكم الشبل وحملتكم المشارب بعيدًا عن مرابع طفولتكم ومغاني صباكم في مدارس AMSI... أنتم همنا واهتمامنا لأنكم أجلّ كنوزنا وأثمن لآلئنا...

انطلقت بأسلافكم مدرسة المواقب منذ عام 1979 ولغاية الآن ما فتئت مواقب طلابنا وطالباتنا تتوافد إلينا لنصدرها إلى آفاق الدنيا الرحبة نفوساً سوية وشخصيات متعلمة فاعلة في مجتمعها مؤثرة في أمتها... معهم ارتدنا مجالات عديدة في نزهة فكرية تجوب بنا رياض المعرفة؛ لننتقي أفضل نتاجها وأجمل قطوفها... لنسطر إنجازات تضافرت جهود من صنعوها على الرغبة في النجاح والإصرار على النصر.



Boys K-12, Al Mawakeb School, Al Barsha

1st row sitting (L to R): Omar Al Baghdadi, Abdullah Al Nassai, Omar Al Awadhi, Ahmad Seddiqi, Suhail Al Sumaiti, Hamad Rashid, Ahmad Khawaja, Abdullah Ali, Ali Ibrahim, Omar Al Sarookh.

2nd row (L to R): Issam Hashem, Mohammad Al Mazrouie, Mubarak Al Falasi, Majed Bin Thaneya, Habib Al Redha, Saood Al Rajab.

We missed: Abdullah Al Hashimi & Talal Al Qadi.

Class of 2016 - ISAS



Grade 12A - ISAS



Grade 12B - ISAS

Class of 2016 - ISAS



Grade 12C - ISAS

Abdulla Abdul Hadi, 12A	Ali Fayad, 12B	Ahmad AlKarram, 12C
Adam Omar, 12A	Ayah Hayani, 12B	Ahmad Naameh, 12C
Alain Soukiassian, 12A	Camille Zakka, 12B	Bader AlFalasi, 12C
Ashraf Ekhmimi, 12A	Deema Nasr, 12B	Berlant Iskandarani, 12C
Azka Sajid, 12A	Faith Dlamini, 12B	Fatma Al Abdouli, 12C
Carine Sabbah, 12A	Febrian Djanuar, 12B	Fatma Alali, 12C
Christian Caicedo, 12A	Fehiema Al Khamisi, 12B	Hamzeh Ayoub, 12C
Edgar Magno, 12A	Hadi Sabbah, 12B	Houda Roumat, 12C
Esra AlGamish, 12A	Hassan Mohamad, 12B	Jad Abou Halloun, 12C
Hafeez Virani, 12A	Haydar Mohammed, 12B	Jassim Akran, 12C
Levon Jakjakian, 12A	Joey Hachem, 12B	Kamal Barakat, 12C
Malik Fakhoury, 12A	Karen Ftouni, 12B	Majed Al Ghurair, 12C
Mohammad Al Adhami, 12A	Laya Mosto, 12B	Mohamed Al Zaabi, 12C
Mohammad Ebrahim, 12A	Linda Haddad, 12B	Mohammed Al Kouka, 12C
Mohammad Hamatto, 12A	Lubna Abdulmajeed, 12B	Mohammed Al Najjar, 12C
Mohammad Harmoozi, 12A	Michket Keverian, 12B	Omar Al Ayoubi, 12C
Raidan AlDhabei, 12A	Mohammad Bkairat, 12B	Rashed AlMansoori, 12C
Rami Yousuf, 12A	Mounis Masri, 12B	Rima Al Najjar, 12C
Randa Roumie, 12A	Nadin Karkoukli, 12B	Saif Al Mheiri, 12C
Rashed Al Mutaiwee, 12A	Noha Hamzeh, 12B	Saif Badawy, 12C
Romina Pour Khatibi, 12A	Rami Al Khouri, 12B	Shaima AlAwadi, 12C
Saeid Tehrani, 12A	Rami AlAli, 12B	Sultan Ibrahim, 12C
Sultan AlAwadhi, 12A	Shaheen Abbas, 12B	
Tariq Khoudeir, 12A	Wissam Kobeissi, 12B	
Yaxin Ye, 12A	Yassmine Mohamad, 12B	
Ali Abusafieh, 12B	Yazan El Oulabi, 12B	



We apologize if we have missed anyone.

AMSI Awards & Honors

“The Difference between Ordinary and Extraordinary is that little EXTRA....”

Indeed it is...

Every year, we honor a select group of students who have gone that extra mile to be extra-ordinary.

There are two faces to this process, academic and non-academic...

Valedictorian: is the student who achieves Highest Distinction and the highest grade point average among the seniors.

Salutatorian: is the student who achieves Highest Distinction and the second highest grade point average among the seniors.

Awards & Honors - Al Mawakeb School

The Green Stole: is worn by seniors who graduate with **Highest Distinction**.

The Yellow Stole: is worn by seniors who graduate with **Distinction**.

The Gray Stole: is worn by seniors who graduate with **High Achievement**.

The Golden Rope: is worn by seniors who graduate with **Achievement**.

The Silver Rope: is worn by seniors who graduate with **Merit**.

In addition to the aforementioned academic honors, Al Mawakeb prides itself on having within its student body a large contingency of students who distinguish themselves in non-academic fields.

We honor them tonight with three awards:

Recognition Award: presented to students for altruistic contribution to the school and its community through leadership and participation.

Outstanding Athlete Award: presented to students in recognition of outstanding athletic achievement.

Award for Excellence in Fine Arts: presented to students in recognition of outstanding potential in the field of Fine Arts.

Outstanding Graduate: This honor is bestowed upon a senior who distinguished him/herself through academic excellence and outstanding service.

He/she demonstrated a positive presence on campus, an outgoing personality and a commitment to his/her school and fellow students.

This senior exhibited the highest standards in character, selflessness and drive to succeed.

She/he is an Outstanding Graduate of Al Mawakeb School.

AMSI *Awards & Honors*

Awards & Honors - The International School of Arts & Sciences

The Gray Stole: is worn by seniors who graduate with **Academic Excellence and Highest Distinction.**

The Golden Stole: is worn by seniors who graduate with **High Distinction and Distinction.**

The Blue Stole: is worn by seniors who graduate with **Highest Achievement and Outstanding Achievement.**

The White Stole: is worn by seniors who graduate with **High Achievement and Achievement.**

The Yellow Stole: is worn by seniors who graduate with **Merit.**

Within the ISAS Class of 2016, a number of students are worth a special mention. They comprise an outstanding group of students who have excelled in various non-academic areas. We honor them tonight with 4 awards:

Recognition Award: presented to students who contributed to the school community and demonstrated outstanding leadership qualities.

Outstanding Athlete Award: presented to students for outstanding athletic motivation, performance and sportsmanship.

Excellence in Fine Arts: presented to students for outstanding achievement in fine arts.

Aspiring Musician Award: presented to students for excellence in music and promise of future artistic development.

Outstanding Graduate: This honor is bestowed upon a senior who distinguished him/herself through academic excellence and outstanding service.

He/she demonstrated a positive presence on campus, an outgoing personality and a commitment to his/her school and fellow students.

This senior exhibited the highest standards in character, selflessness and drive to succeed.

She/he is an Outstanding Graduate of the International School of Arts & Sciences.

Congratulations Class of 2016 and Awards recipients for all your accomplishments and achievements. This is but the beginning of a long journey...and as a new class of AMSI Schools Alumni, you travel it carrying us with you as we hold you close in our memories...

We Salute You...



AMSI *Leadership Award*

This honor is bestowed upon seniors in AMSI schools. This award celebrates our students' strife for excellence, their dedication to their school, their drive for accomplishment, their commitment to the community, and their distinguished sense of leadership. They have positively impacted our school and soon they will do the same in our world.

We stand proud knowing they left a significant mark on all those who knew them so that others may follow in their path. We look forward to watching them become outstanding forces of change in our future.

We wish them all the best...

The AMSI Leadership Award is presented to a senior who:

1. Exhibits outstanding potential as a young leader
2. Is a significant contributing force in the life of his/her school
3. Exemplifies the qualities of character and leadership
4. Shows exceptional initiative and dedication to his/her school community
5. Is valued and respected by those with whom he/she works
6. Gives considerably of his/her time, skills and talent to his/her school
7. Demonstrates commitment, responsibility and enthusiasm in his/her involvement

This senior embodies the essence and spirit of his/her school's mission and fulfills the AMSI expectation in a potential future leader.

جائزة AMSI للطلاب القادة

هذا التكريم يُمنح في مدارس AMSI تقديرًا للطلبة الخريجين لصراعهم من أجل التميز، لتفانيهم في مدارسهم، وسعيهم الدؤوب من أجل تحقيق الإنجازات المتميزة، لتمتعهم بحس القيادة، للتأثير الإيجابي الذي أحدثوه في مدارس AMSI، والذي سوف يحدثونه غدًا في عالمنا.

لا يسع الواحد منا إلا أن ينتشي فخرًا بهؤلاء الطلبة، وما تركوه من أثر هام في نفس كل من عرفوه.. أثر يشكّل قدوة لطلاب آخرين سيتأثرونهم ويسلكون دربهم. إننا نرى في هؤلاء الطلبة، قوى تغيير صاعدة ترسم مستقبلنا.

نتمنى لهم دائمًا، الأفضل والأكمل...

تُمنح جائزة AMSI للطلاب القادة، لكل خريج:

- ١- يبرز كإمكانية قيادية شابة.
- ٢- يسهم بدور قوي وفعال في الحياة المدرسية.
- ٣- يتمتع بشخصية نوعية وقيادية.
- ٤- يقوم بمبادرات استثنائية مكرسة لمجتمعه المدرسي.
- ٥- يتمتع بتقدير واحترام كل من يعمل معهم.
- ٦- يقدم لمدرسته الكثير من مهاراته ومواهبه.
- ٧- يظهر التزامًا ومسؤوليةً وحماسًا في علاقته بمحيطه.

إن هؤلاء الخريجين يجسدون روح وجوهر رسالة مدرستهم، ويحققون توقعات AMSI في كونهم إمكانيات قيادية واعدة.



so many skilled orators...

So many skilled orators gathered to gain the opportunity to speak on behalf of their classmates. This was their chance to express their feelings, happiness, gratitude and anxiety about leaving this familiar home to seek new accomplishments. As usual, the judges had the challenging task of choosing the best, and the best were many, for all of them spoke words from the heart. So many impressed and dazzled with their sincerity, confidence and maturity. The sores were close, but finalists were finally selected.

Again, more rigorous auditions, finally, our anxious finalists rushed to hear the results... sounds of murmurs, beating hearts and sighs filled the room, but only to be later replaced by triumphant and wonderful cries expressing how honoured and fulfilled they felt at having been chosen.

Beatrice Touma
Caline Maalouf
Majed Bin Thaneya
Omar AlAwadhi
Camelia Hamza
Chaimae Jerboui
Diana Abo Harmouch
Fatma Al Abdouli
Habib Al Redha
Hassan Mohammad
Karen Ftouni
Linda Haddad

Lubna Abdulmajeed
Mishket Keverian
Moenes Masri
Niloofar Rezapour
Paniz Kimiaei
Rami Khoury
Saif Badawi
Shahab Nouraei
Shan Meng
Tala Fattal
Talal Al Qadi
Zheng Dong

We are very proud of our finalists, and we hope that their voices will echo in the future and provide inspiration for aspiring AMSI orators.

This year's graduating class is bursting with ambitious, creative and intelligent individuals. The ones who applied for the graduating speech, specifically, are the ones who truly embody achievements and success; therefore, when I was first notified that I had been qualified and moved through to the second round, excitement and pride overwhelmed me, and a bit of nervousness (if I am being totally honest). The thought that my efforts as a student are being recognized to the extent where I am being trusted to represent the school on the biggest event of the academic year is not a task I take for granted and I am truly humbled by this consideration.

Lubna Abdulmajeed - Gr.12B, International School of Arts & Sciences



so many skilled orators...

تحية إجلالٍ وعرهان.. لكل من علّمنا حرفًا في قلعة العلم، في مدرستي الحبيبة..
ها قد أتى اليوم الذي أقفُ فيه بثباتٍ واثق، كما وقَفَ هنا من قبلي أخي وأختي، ها أنذا أسيرُ
على الخُطى نفسها متمنّيًا أن أكون امتدادًا لمسيرة إخواني، وأن أكون سببًا في سعادة واعتزاز
والديّ بإنجازي؛ فهما قد تحمّلا الكثير في تمهيد الطريق لنا؛ كي نُحقّق آمالنا وأحلامنا التي
رسمناها خلال مسيرتنا الدّراسية. إنّ الكلمات فعلا، لتقفُ عاجزةً عن التّعبير عن مشاعري في
هذه اللحظة الفارقة.

ماجد بن ثنية، 12E - مدرسة المواكب، البرشاء



According to my prodigious calculation, my chances of qualifying today are a matter of 5-10%. Nevertheless, I'm more than willing to hang on tight to that tiny gleam of hope that, eventually, I will accomplish the dream and become one of the four or five invincible AMSI graduation speakers. ISAS, a place that has given me so much over the past few years with me providing utterly nothing in return makes the equation seem precarious. Having that one chance to speak during graduation day offers me the perfect opportunity to express my gratitude for all these sleepless nights at ISAS that have led me to where I am standing now. Class of 2016 at ISAS is not a mere number or a date; it is a lifetime full of lessons to remember and memories to cherish. I'm more than grateful to have qualified to the second round to compete against rather qualified participants.

Rami Khoury - Gr.12B, International School of Arts & Sciences

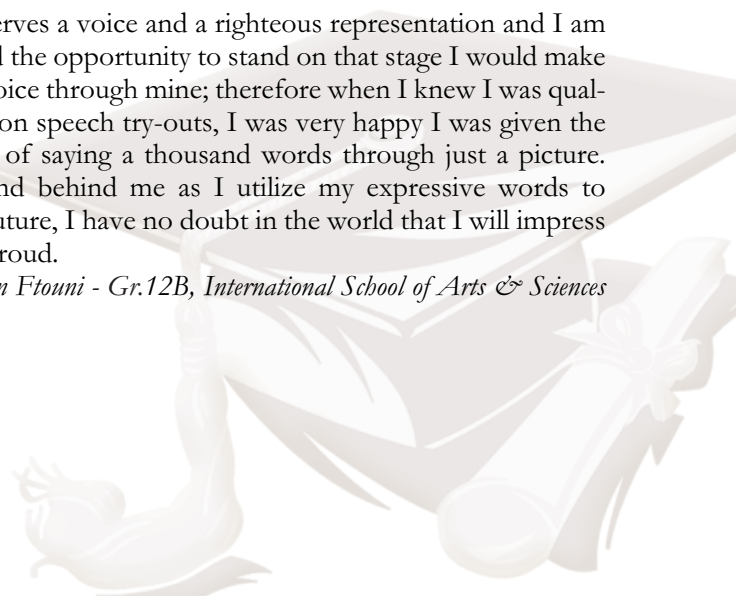
Le faite d'être choisi pour lire le discours de la cérémonie de la remise des diplômes au nom de tous mes camarades est un honneur. Nous étions nombreux à être auditionnée, tous aussi bon l'un que l'autre, essayons de réaliser notre rêve. Etre élu au deuxième tour et être sur la liste des finalistes est un privilège et aussi un moment mémorable et palpitant. Cette expérience n'a pas seulement renforcé ma confiance en soi mais aussi m'a appris qu'en voulant quelque chose il suffit de la cibler et s'investir pour l'obtenir. On dit bien que vouloir c'est pouvoir.

Camelia Hamza - Gr.12A, Al Mawakeb School - Al Garhoud



I believe that everyone deserves a voice and a righteous representation and I am certain that if I were handed the opportunity to stand on that stage I would make sure to deliver everyone's voice through mine; therefore when I knew I was qualified to the second graduation speech try-outs, I was very happy I was given the chance to take on the role of saying a thousand words through just a picture. When all three classes stand behind me as I utilize my expressive words to embody the voices of our future, I have no doubt in the world that I will impress everyone and make them proud.

Karen Ftouni - Gr.12B, International School of Arts & Sciences



so many skilled orators...

Moving on to the second round made me one step closer to doing something I was always passionate about - speaking at my graduation ceremony. My goal is not only to remind everyone to always remember where they come from and who they were but to live each day celebrating who they are. Speaking to my class inspires me to compel them to strive and seek what they believe in and to be the change they know they can be. I'm forever grateful for this remarkable opportunity.



Beatrice Touma - Gr.12A, Al Mawakeb School - Al Garhoud



I am immensely honored and jubilant to have made it to the second round of the graduation speeches. This has given me the chance to express nothing but my appreciation for what I was taught during the past 3 years and to celebrate all the memories that are deeply cherished.

Moenes Masri - Gr.12B, International School of Arts & Sciences



The moment that I was informed that I had made it to the second round of the graduation speakers' auditions, I felt an overwhelming joy. Thoughts of what I was going to include in my speech were rushing through my mind. The fact that I was one of the people that would have the chance to speak in front of hundreds of individuals gave me a sense accomplishment.

Caline Maalouf - Gr.12A, Al Mawakeb School - Al Barsha

When I first heard of the auditions, all I could think of was how tight the competition was going to be, and all I could picture in my head was a judge sitting there repeating "Next!" with a tone that reflected nothing but his or her disappointment. I was well aware of the talents I was up against, yet I never once hesitated about giving it a try. After all, I would've never known if I could actually ever make it without trying. I'm not going to lie; after the first round, I left the stage with almost zero belief or confidence that I would ever be called up to read anything ever again; therefore, you can only imagine how I felt about making it to the second round. The best part of it all was that the news really made those around me happy for me (more than I was for myself) and that felt really great! Although I didn't make it to the finals, I was content that I got the chance to make it somewhere and got the chance to be a part of it all.



Shabab Nouraei - Gr.12D, Al Mawakeb School - Al Garhoud

so many skilled orators...

Walking to the podium to begin my speech trial, I wiped the sweat off my brow with one of my trembling hands. "I'm supposed to have stage fright," I whispered to myself, but I kept on walking. "I'm not even a good speaker," I mumbled again, but I kept on walking. By the time I ran out of all excuses to convince myself to stop walking, I was already there, ready to speak. Although, my feet were quivering and I was sweating profusely from body parts that I didn't even know could sweat, I rocked it. It felt amazing knowing that I overcame my fears, but it felt even better knowing that I advanced to the next round. I wish the feelings that touched me lasted a life time because for the first time, I was successful. I was happy.

Talal Al Qadi - Gr.12D, Al Mawakeb School - Al Barsha



C'est un immense honneur pour moi de me présenter devant vous pour le deuxième tour. Le sentiment de responsabilité ne fait que grandir à chaque étape et me donne plus de volonté de faire de tout mon mieux afin de représenter ma classe 2016 devant tout le monde. Cette classe que j'ai tant aimée dont ses souvenirs ne seront jamais oubliés.

Saif Badawi - Gr.12C, International School of Arts & Sciences

Être élu au deuxième tour dans le but de lire le discours de la cérémonie de la remise des diplômes, m'a donné une énorme joie et une grande satisfaction. Être parmi des dizaines de candidats m'a donné une confiance et une force pour aller jusqu'au bout de moi-même et réaliser mes rêves. C'est la raison pour laquelle, je profite pour remercier ma chère école qui m'a montré que je suis capable de tout faire grâce à ma volonté et mon courage.

Chaimae Jerboui - Gr.12C, Al Mawakeb School - Al Garhoud



Finding out that I had been accepted into the second round of the auditions, I felt as if a weight of great responsibility was placed on my shoulders. For eight years, as I sat in my classrooms, I felt as if my friends and I were all clay pots in the hands of artists who were working hard to make unique creations. Our teachers are the artists and because of them, I learnt to handle this responsibility. As Ralph Waldo Emerson says, "Every artist was first an amateur"; hence now, it's our turn to start sculpting our own destinies.

Niloofar Rezapour - Gr.12F, Al Mawakeb School - Al Barsha

When I knew that I made it to the second round, bitter-sweet emotions took over. Sweet for knowing I am closer to standing before hundreds of my peers and speak my mind as clearly and (hopefully) eloquently as I can. Bitter for knowing that I am closer to leaving this school that has become my second home.

Hassan Mohammad - Gr.12B, International School of Arts & Sciences



so many skilled orators...



في غمرة من الفرح، ولهفة من القلب، مُنحتُ هذا الشرف العظيم، شرف الترشح لإلقاء كلمة التخرج، فأسرعتُ لأكتب كلماتي بلغتي العربية الأصيلة، فعطرْتُها وزينتها بحبي وامتداني للمواكب، مواكب الأجيال والمستقبل والسُّمو والنَّجاح. نعم، إنها المواكب.. صرخ معرفة عريق لأجيال مزت من قبلي، وأجيال ستأتي من بعدي... المواكب صرَّخ غير حياتنا إلى الأفضل، وأرشدنا الطريق إلى القمم؛ فدُمت لنا يا حبيبتي!

شهد فلووط، 12A - مدرسة المواكب، القرهود

Class of 2016

“Great news! You’ve been selected for the second round of the auditions!” said the head of section. I never felt more excited hearing this news. Goosebumps invaded my arms and thoughts began to cross my mind. Then it struck me. What if I wasn’t chosen or no one liked my speech? My excitement suddenly turned into anxiety. I couldn’t even begin to write the speech, not even a word. Then my parents encouraged me. They told me that I won’t succeed if I don’t try. If I tried, I might make it or not, but if I don’t try, then it’s instant failure. That’s when I began to write and gave it all I’ve got. It’s been an unforgettable experience.



Zheng Dong - Gr.12E, Al Mawakeb School - Al Garhoud



Every person has a different purpose and different path. We determine what we make of ourselves and I believe that our senior year is the time when we can go for it; therefore when I found out that I was qualified for the second graduation speech auditions, I knew it was my opportunity to show everyone who I am and what I’m capable of doing once I set a goal for myself.

Fatma Al Abdouli - Gr.12C, International School of Arts & Sciences

Making it to the second round was such a great honor. Having the chance to show what I can do to make things happen taught me to never underestimate myself. I would love to talk on behalf of my classmates and the whole school. It is the least I can do after all that the school has given me throughout my childhood.

Habib Al Redha - Gr.12E, Al Mawakeb School - Al Barsha



When I heard the announcement, my excitement radiated for this precious second chance. I am thankful to this honorable committee, but I am also aware of the huge responsibility ahead of me. At that moment, all I knew was to try my best.

Shan Meng - Gr.12F, Al Mawakeb School - Al Barsha



so many skilled orators...

I felt normal. After all, I didn't get an acceptance letter from Stanford University or win a gold medal at the Olympics; however, normal isn't neutral. Normal, I dare say, is a positive sensation. It felt "normal" to have enjoyed this tiny breakthrough after a succession of rather unfortunate events. But this reminded me of black and white zebra stripes or, generally, an innate tendency of the universe to reach equilibrium - a phenomenon humanity couldn't evade either.

Diana Abo Harmouch - Gr.12A, Al Mawakeb School - Al Garboud



Moving on to the second round made me realize that I have the potential to speak on behalf of my senior classmates on the special day of graduation. It truly gave me a push to accomplish being the chosen speaker for this wonderful opportunity. Moreover, this would definitely be a chance for me to express my loyalty, appreciation, and dedication towards AMSI.

Linda Haddad - Gr.12B, International School of Arts & Sciences

To some, competition is a threat that is hard to overcome, but to me it is a challenge worth facing. Knowing that I made it to the second round only drives within me an urge to continue up until the very end, for I know that when there's a will, there's a way. As sad as it sounds, our high school journey is nearly coming to an end, and for that, I would like to speak on behalf of my classmates to show how much gratitude and appreciation we all have for getting to spend the majority of our years in a safe, loving, and giving environment. After years of hard work, there's no better way to end this journey than with a few words that show only a spark of the highlights of our years. Having an opportunity as such is a privilege, and I'd love to be the next person to go on stage and express how wonderful this school has been to us ever since the very beginning.

Tala Fattal - Gr.12C, Al Mawakeb School - Al Barsba



ما أروع أن ترى نفسك معلقًا بين الغيوم! ما أروع أن تُمنح الثقة وتُحَمَّلَ المسؤولية! وما أروع أن تغمرك سعادة الصّابر الذي يجني ثمار عمله! إنّ بحرًا من مرادفات اللغة، يقفُ عاجزًا عن نقل مشاعري عندما رُفِّت إليّ بشري ترشّحي إلى المرحلة الثانية من كلمات حفل التخرّج، كم سهرت وأنا أترقّب هذه اللحظة! لقد استحال حلمي، والحمد لله، حقيقة. عيناى الآن على المرحلة التالية: لأفرح والديّ ومعلّميّ بما حقّقه ابنهم عمر.

عمر العوضي، 12E – مدرسة المواكب، البرشاء

To say that I was shocked when I first heard that I made it to the second round would be an understatement. I kept my serious and indifferent facade of course, but in reality I was just ready to run around screaming with joy for having the chance to speak on behalf of Class 2016. Overall, it was a great experience to go through.

Paniz Kimiaei - Gr.12A, Al Mawakeb School - Al Garboud



Class of 2016

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